**Things Every Teacher Should Know about Words and Vocabulary Instruction**

1. Teaching vocabulary is a key aspect of developing engaged and successful readers
2. Vocabulary is a principle contributor to comprehension, fluency and achievement
3. Traditional vocabulary instruction (looking up words in the dictionary, writing definitions, using words in isolated sentences, word lists, quizzes) ignores what research and theory tells us about word learning and sound vocabulary instruction
4. Language proficiency grows from oral comprehension to written competence
5. Words are learned when students connect new knowledge with prior knowledge
6. Direct vocabulary instruction influences comprehension more than any other factor
7. Teaching fewer words in depth is more effective than teaching several words less wel
8. Effective teachers display an attitude of excitement and interest in words and language

Karen Bromley (2007) International Reading Association (IRA)

**Vocabulary Teaching Strategies….**

**What do I already do?**

**Some new ideas**