**Classroom Opportunities to Help Students with Executive Functioning Challenges**

Provide students with …

opportunities to make predictions

activities where they can solve problems in all subject areas

practice with the inquiry process

daily opportunities to analyze what materials, skills, and information they need to accomplish a task

explicit time lines with “mini – time lines” imbedded (e.g. 4 days to decide on a topic, next 5 days to acquire resources etc.)

regular opportunities to refer to visual models, specific criteria to help with assignments (both process and product)

criteria for choosing websites

opportunities to apply personal judgment by monitoring the accuracy of the work (criteria are an important first step in this process)

many opportunities to prioritize information for importance

help in setting goals

opportunities to activate prior knowledge

opportunities to learn what metacognition is and how to pratise it

**~ Individuals with EF challenges need to be explicitly taught how to do the activities suggested above.**

**Literacy 44 Instructional Activities and Accessing Background Knowledge**

Anticipation Guide

Book Mark

Book Walk

Directed Reading Thinking

Building from Clues

Guided Imagery

Know – Wonder - Learn

**Literacy 44 Instructional Activities and Executive Functioning**

Semantic Mapping

Sociograms

Concept Circles

Thinking While Reading

Plot Profiles

\*\* Suggestion: practicing the ‘Thinking While Reading ‘activity a number of times is a good

precursor to using Plot Profiles

\*\* Many students find graphic organizers to be very helpful once the process (structure of

graphic organizer) has been taught and its benefits explicitly explained.

\*\* Using these instructional activities over and over again is helpful to build skills in students

with EF and WM challenges.