

Word Knowledge: Semantics

Word List: (*From Shin-chi's Canoe By Nicola I. Campbell*)

1. squint (p. 1)
2. mischief (p. 14)
3. marched (p.9)
4. residential (p. 1)
5. intermediate (p. 9)
6. current (p. 14)
7. waves (p. 5)
8. loss

Criteria For Choosing Words: (*"Bringing Words to Life" – chapter 2*)

- Importance & Utility: How generally useful is the word? Is it a word that students are likely to meet often in other texts? Will it be of use to students in describing their own experiences?
- Conceptual Understanding: How does this word relate to other words, to the ideas that students know or have been learning? Does it directly relate to some topic of study in the classroom? Or might it add a dimension to ideas that have been developed?
- Instructional Potential: Does this word have multiple meanings or contexts? What role does the word play in communicating the meaning of the context in which it is used?

Choose 2-3 words from the list above that best fit the "Criteria For Choosing Words". Make sure you are able to explain why you chose the words.

1. _____
2. _____
3. _____

Provide multiple encounters with the target words throughout the week to support depth of understanding and mastery. (*"Bringing Words to Life" p. 183-193*)

- Example/Non Example
- Word Associations
- General Situations, Contexts and Examples
- Word Relationships
- Writing