*Reading Assessment – Class Analysis*

**Fluency**

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| --- | --- | --- | --- | --- | --- |
| **Student Name** | **Words Per Minute** | **Phrasing**  (✓, ✓,✓+) | **Prosody/ Expression**  (✓, ✓,✓+) | **Punctuation**  (✓, ✓,✓+) | **Accuracy**  (✓, ✓,✓+) |
| Fred | 95 | ✓ | ✓ | ✓+ | ✓+ |
| Wilma | 80 | ✓+ | ✓ | ✓ | ✓ |
| Barney | 165 | ✓ | ✓ | ✓ | ✓ |
| Veronica | 101 | ✓ | ✓ | ✓+ | ✓+ |
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*Reading Assessment – Class Analysis*

**Comprehension**

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| --- | --- | --- | --- | --- | --- |
| **Student Name** | **Retell**  Accurately uses details to support topic/ main idea.  (✓, ✓,✓+) | **Recall**  Accurately remembers facts from passage.  (✓, ✓,✓+) | **Inference**  Describes ideas not directly stated in the passage.  (✓, ✓,✓+) | **Evaluation**  Judges or assesses a writer’s ideas or style.  (✓, ✓,✓+) | **Vocabulary**  Describes, defines and uses specific words from text  (✓, ✓,✓+) |
| Fred | ✓ | ✓ | ✓ | ✓+ | ✓+ |
| Wilma | ✓+ | ✓+ | ✓ | ✓+ | ✓+ |
| Barney | ✓ | ✓ | ✓ | ✓ | ✓ |
| Veronica | ✓ | ✓ | ✓ | ✓ | ✓ |
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