**Session 1: Building the Foundations for Learning**



In this session the focus will be on developing a shared understanding of what it means to build a strong primary classroom foundation for literacy.  Topics will include:

* Teacher Inquiry
* Engaging the Literacy Learner (motivation/engagement theory)
* Self-Regulated Learning
* Indigenizing the Curriculum
* Exploring Reading Myths



**PowerPoint Presentation:** [CR4YR Session 1 Feb 4 2015](https://cr4yrnvsd44.files.wordpress.com/2014/12/cr4yr-session-1-feb-4-20152.pptx)

**Hand-outs:**

[Allington What Really Works for Struggling Readers[1]](https://cr4yrnvsd44.files.wordpress.com/2014/12/allington-what-really-works-for-struggling-readers1.pdf) (DOC)

[John Hattie’s Ranking of Influences on Student Learning](http://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/) (LINK: http://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/)

[Fearless Inventory](https://cr4yrnvsd44.files.wordpress.com/2014/12/fearless-inventory.docx)

[FN Principles of Learning](https://cr4yrnvsd44.files.wordpress.com/2014/12/fn-principles-of-learning.pdf)

[Student Case Study 1](https://cr4yrnvsd44.files.wordpress.com/2014/12/student-case-study-1.docx)

[Supporting Self Regulation in School](https://cr4yrnvsd44.files.wordpress.com/2014/12/supporting-self-regulation-in-school.pdf)

[What is self regulated learning-](https://cr4yrnvsd44.files.wordpress.com/2014/12/what-is-self-regulated-learning1.pdf)

**Other Resources and Websites:**

[Foundations of Literacy](https://cr4yrnvsd44.files.wordpress.com/2014/12/foundations-of-literacy.pdf)

[Visible Learning – John Hattie’s website](http://visible-learning.org/)(LINK: http://visible-learning.org/)

[Reciprocal Teaching Strategy (Reading Rockets)](http://www.readingrockets.org/strategies/reciprocal_teaching)(LINK: http://www.readingrockets.org//strategies/reciprocal\_teaching)

[Response to Intervention (RTI Action Network)](http://www.rtinetwork.org/learn/what/whatisrti) (LINK: http://www.rtinetwork.org/learn/what/whatisrti)