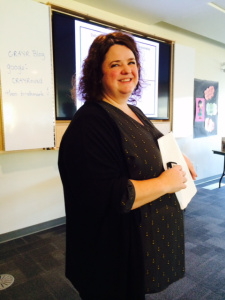
**Session 3: Core Components of Literacy Instruction Part 2**

[](https://cr4yrnvsd44.files.wordpress.com/2014/12/booktree.jpg)

Sessions 2 and 3 will focus on the Core Components of Literacy Instruction.  In Part 2 we will explore the following components:

* Vocabulary Comprehension
* Passage Comprehension
* Guided Reading
* Fluency

[](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo-1.jpg)[](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo-11.jpg)[](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo-33.jpg)

**Invitations to Wonder…**

[[](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo-5.jpg)](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo-5.jpg)[](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo-411.jpg)

**PowerPoint Presentation:**[**##CR4YRSession 3\_Final 2015 [Autosaved] [Autosaved]**](https://cr4yrnvsd44.files.wordpress.com/2014/12/cr4yrsession-3_final-2015-autosaved-autosaved.pptx)

**Hand-outs:** (to follow)

[Developing Fluent Readers in the Primary Grades](https://cr4yrnvsd44.files.wordpress.com/2014/12/developing-fluent-readers-in-the-primary-grades.docx)

[Frayer Model](https://cr4yrnvsd44.files.wordpress.com/2014/12/frayer-model.docx)

[Taking Cabbages on Leashes for Walks](https://cr4yrnvsd44.files.wordpress.com/2014/12/things-every-teacher-should-know-about-words-and-vocabulary-instruction.docx)

[Things Every Teacher Should Know about Words and Vocabulary Instruction](https://cr4yrnvsd44.files.wordpress.com/2014/12/things-every-teacher-should-know-about-words-and-vocabulary-instruction.docx)

Ressources en français:

[Carte de stratégies de lecture](https://cr4yrnvsd44.files.wordpress.com/2014/12/carte-de-stratc3a9gies-de-lecture.pdf)

[Inventaire de la conscience phonologique](https://cr4yrnvsd44.files.wordpress.com/2014/12/inventaire-de-la-conscience-phonologique.docx)

[Le modèle de Frayer](https://cr4yrnvsd44.files.wordpress.com/2014/12/le-modc3a8le-de-frayer.docx)

[Le transfert progressif de la responsabilité](https://cr4yrnvsd44.files.wordpress.com/2014/12/le-transfert-progressif-de-la-responsabilitc3a9.docx)

[Les compétences de base de la lecture](https://cr4yrnvsd44.files.wordpress.com/2014/12/les-compc3a9tences-de-base-de-la-lecture.docx)

[Promener des choux en laisse](https://cr4yrnvsd44.files.wordpress.com/2014/12/promener-des-choux-en-laisse.docx)

[Schéma Capteurs de sens en lecture](https://cr4yrnvsd44.files.wordpress.com/2014/12/schc3a9ma-capteurs-de-sens-en-lecture.pdf)

**Give Away** – Thanks to Claire Spofforth for the lovely gift of the Reading Beads!!

[](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo.jpg) [](https://cr4yrnvsd44.files.wordpress.com/2014/12/photo1.jpg)