**Student Case Study – A Starting Point #1**

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| **Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **DOB:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Grade group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Big Idea: My strategic teaching practice will have an impact on my students’ approach to learning and their success as skilled, proficient, purposeful readers.**

**Scanning - Describing the Starting Point Start Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Student:** | **Teacher:** | **Collaborative Team:** |
| What is going on for the student? What is this student bringing to his/her learning?  -  -  -  -  Where in the continuum of Reading Development is this student finding mastery success at this time? | What is going on for me? What am I currently doing to support this student’s learning?  Classroom / Daily Assessments? | Additional staff currently supporting student learning:  Additional Assessments? |
| **Student Self-Assessment**  Strengths-  Challenges/Needs- | **Teacher Self-Assessment**  Strengths-  Challenges/Needs- | **Questions for Team support** |

**My Question – Developing a Hunch**

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| **Student Needs** | **Teacher Plan for Action** | **Team Support - Resources** |